



An Roinn Oideachais
Department of Education

Financial Statements & Annual Report 2021

An Chomhairle um Oideachas
Gaeltachta agus Gaelscolaíochta

An Chomhairle um Oideachas
Gaeltachta & Gaelscolaíochta



An Chomhairle um Oideachas Gaeltachta agus Gaelscolaíochta

June 2022

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Our Mission

To fulfil the duties of An Chomhairle um Oideachais Gaeltachta agus Gaelscolaíochta effectively, professionally and to a high standard in order to promote the development of the Gaeltacht and all-Irish sector and for the benefit of the teaching of Irish in all the country's schools.

Background

An Chomhairle um Oideachas Gaeltachta agus Gaelscolaíochta (COGG) was established in 2002 under Section 31 of the Education Act (1998) to provide a specific structure to serve the educational needs of Gaeltacht and all-Irish schools.

Statutory functions:

- To plan and co-ordinate the provision of textbooks and resources for learning and teaching through Irish
- To advise the Minister on measures relating to the provision and promotion of education through the medium of Irish in recognised schools in general and in schools located in a Gaeltacht area
- To provide support services for those schools through the medium of Irish
- To initiate research on any or all relevant matters dealing with those responsibilities
- To plan and co-ordinate the provision of textbooks and resources for the teaching of Irish and to initiate research, and to advise the Minister on strategies which aim to enhance the effectiveness of the teaching of Irish in recognised schools and centres of education.

To advise the National Council for Curriculum and Assessment on matters regarding

- the teaching of Irish,
- the provision of education through the medium of Irish, including, issues relating to the curriculum for primary and post-primary schools providing education through the medium of Irish and to assessment procedures used in those schools,
- the educational needs of those who live in Gaeltacht areas

The Policy on Gaeltacht Education

When the Policy for Gaeltacht Education was launched in 2016, COGG was given a key role in its implementation in conjunction with the Gaeltacht Education Unit and various support services. Additional resources have been allocated to COGG to coordinate certain actions related to the Policy to support schools that choose to participate in the Scheme. Measures to be implemented by COGG in 2021 include

- coordination of awareness-raising seminars for parents and board of management representatives and representatives of language planning lead organisations regarding the Scheme and the advantages of education through Irish

- coordination of CPD provision for principals and teachers in schools participating in the Scheme
- coordination of the development of networks for schools participating in the Scheme
- provision of additional research bursaries for principals and/or teachers participating in the Scheme to undertake research on education through Irish and Gaeltacht education
- further development and enhancement of the COGG website as an Irish language resources portal for schools in Gaeltacht language planning areas, where Irish language resources of a high standard will be available.

Chairperson's Statement on Internal Control

On behalf of the Board of COGG I certify that COGG has effective internal financial control systems in place and that the Board is responsible for those systems. It is certified that the effectiveness of this control system is reviewed annually. It is acknowledged, however, that such a system can only provide a reasonable, and not absolute, assurance against material error.

It is declared that the Financial Statements 2021 were submitted to the Board on 9 June 2022 and that they were accepted as an accurate and truthful account of the income and expenditure of COGG.

I declare that COGG has no significant post balance sheet events.

Principal Control Procedures

The Board has taken measures to ensure an appropriate control environment by:

- clearly defining management responsibilities
- establishing formal procedures to report significant control failures and to ensure that appropriate corrective action is taken
- establishing an Audit & Risk Committee to advise the Board on complying with its responsibilities regarding the internal financial control system.

The Board continues to develop and enhance management processes to identify and evaluate business risks by:

- identifying the nature, amount and possible effect of risks facing the Board, including the size and categories deemed acceptable
- assessment of the probability of recognised risks occurring
- assessment of the ability of the Board to manage and minimise risks which occur
- assessment of the costs associated with operating certain controls versus the benefit received.

The system of internal financial control is based on a framework of regular management information, administrative procedures including segregation of duties, and a system of delegation and accountability.

In particular it includes:

- the need for a comprehensive budgeting system with an annual budget which is reviewed and agreed by the Board with the Executive
- cash flow statements at each Board meeting with an analysis of income categories and major expenditures
- implementation of a financial accounting system – the Executive is using an accounting package (SAGE) to facilitate internal financial controls.

The Board has established an Audit & Risk Committee and appointed a company of independent professional auditors to undertake the internal and external audit function. The internal and external audit function operates under the Code of Practice for the Governance of State Bodies and every effort is made to adhere to the Code of Practice on Compliance and Derogations. The internal audit work is enhanced by analysis of the risk associated with the Board. The Audit and Risk Committee performs an annual review of the annual financial statements.

The Chief Executive Officer approves the risk analysis and the internal audit plans and they are subject to the endorsement of the Audit and Risk Committee and the approval of the Board.

Annual Review of Governance

I confirm that the system of internal financial control was reviewed, in the year ending 31 December 2021.

COGG has a written supervisory agreement with the Department of Education and Skills. COGG had two regulatory meetings with the Department of Education and Skills in 2021.

I confirm that the annual report required under S/22(1) of the Protected Disclosures Act 2014, has been published on COGG website.

I confirm that COGG has no ongoing legal disputes involving other State bodies in line with the obligations arising under Department of Public Expenditure and Reform (D/PER) Code of Practice.

I confirm that COGG has no legal disputes involving expenditure of €25,000 or higher to the DES and the relevant D/PER Vote Section in line with the June 30th annual deadline for previous year.

I confirm that the state system's rules regarding travel costs are adhered to.

I confirm that COGG adhered to requirements regarding public procurement and with the current value thresholds for implementation of national and EU procurement rules.

I confirm that procurement policies and procedures were developed and published for all staff.

I confirm that COGG has an Information Technology Policy in place which is continually updated.

It is acknowledged that, in accordance with the Office of Government Procurement Policy Framework, COGG needs to compile a Corporate Procurement Plan and this is being undertaken.

With reference to weaknesses in the system, it is acknowledged that there are certain risks associated with such a small staff dealing with COGG's finances. The internal systems of financial control have improved as two executives are now dealing with them.

Risk and Control Framework

Internal audit is an independent, objective assurance and consulting activity designed to add value and improve the organization's operations. It helps COGG accomplish its objectives by creating a systematic, disciplined approach to evaluate and improve the effectiveness of risk management, control and governance processes.

DHKN (External Auditor) continued to implement the audit plan (2020-2024) during 2021.

The grant administration system was audited in May and the report presented to the committee in June.

The Strategic and Business Planning Process (Strategic Plan 2019-2022), Procurement, Purchase Cycle to Payment and the System of Internal Control were audited in the Autumn. The reports were presented to the committee in November.

COGG adheres to the recommendations arising from the thematic audit of the Review of the Internal Audit Function Effectiveness of COGG commissioned by the Department of Education in Autumn 2018.

An External Auditor was appointed in 2021 to audit the financial statements and submitted to the Department of Education in June 2021.

Members of the Board - March 2019 - February 2022

Donal Ó hAiniféin	Chairperson Nominee of the Minister for Education
Cathnia Ó Muircheartaigh	Deputy Chairperson GAELOIDEACHAS Nominee Representative of All-Irish schools
Bláthnaid Ní Ghréacháin	GAELOIDEACHAS Nominee Representative of All-Irish school parents
Deirbhile Nic Craith	Representative of INTO
Lorraine Finn	Representative of ASTI
Séamus Ó Fearraigh	Representative of TUI
Dairíona Nic Con Iomaire	Nominee of Údarás na Gaeltachta Representative of Gaeltacht schools
Pádraig Mac Grianna	Nominee of Údarás na Gaeltachta Representative of Gaeltacht parents
Edel Ní Chorráin	Representative of Foras na Gaeilge
Elaine Ní Neachtain	Representative of the National Council for Curriculum and Assessment
Peadar Ó Muirí	Representative of the Department of Education
Liam Ó Diomsaigh	Representative of Northern Ireland Council for Curriculum, Examinations and Assessment (CCEA)

Staff

Executive

Muireann Ní Mhóráin	CEO
Aisling Nic Craith	Higher Executive Officer
Steph Uí Choinne	Executive Officer
Pól Ó Cainín	Editor/Research Assistant

Education Officers

Máire Nic an Rí
Pádraig Ó Beaglaoich
Frank Tormaigh

Gaeltacht Education Policy Officers

Mícheál S. Mac Donnacha	Education Officer
Peadar Ó Loideáin	Education Officer

Budget from Department of Education and Skills

2002	€253,396
2003	€291,501
2004	€417,463
2005	€721,704
2006	€983,560
2007	€1.245m
2008	€1.245m
2009	€1.238m
2010	€1.234m
2011	€1.386m
2012	€1.3m
2013	€1.3m
2014	€1.35m
2015	€1.35m
2016	€1.46m
2017	€1.747m
2018	€1.313m
2019	€1.818m
2020	€1.949m
2021	€2.753m

COGG's total income from the Exchequer in the year 2021 through the Department of Education was €2.086m, €145,000 as funding for the Gaeltacht Education Policy and €102,601 from sale of publications.

Modus Operandi

Due to the small number of staff, a substantial amount of COGG's work is done on a contractual basis, including:

- Translation and editing of a wide range of learning and teaching resources
- Development of new learning and teaching resources
- Research projects
- Management of the travelling exhibition of learning and teaching resources

North South Cooperation

In recent years cooperation activities have been developed with the Council for Curriculum, Examinations and Assessment (CCEA), An tÁisaonad and Comhairle na Gaelscolaíochta in Northern Ireland. There is a CCEA representative on the board of COGG and there is a COGG representative on the board of Comhairle na Gaelscolaíochta.

COGG is working in collaboration with An tÁisaonad on the development of CLEITE, the Early Reading Programme. COGG is developing an interactive resource for mathematics in collaboration with CCEA. Every effort is made to ensure value for money by cutting down on any duplication which might occur regarding developments in the North and South of Ireland.

COVID 19

COGG followed the State's guidelines for working from home / office. The COVID office response plan has been updated

Board meetings in 2021

27 January 2021

23 March 2021

11 May 2021

22 June 2021

28 September 2021

09 November 2021

07 December 2021

Attendance at meetings

2021 Meetings

Board Members	Number of meetings
Dónal Ó hAiniféin – Chairperson	7/7
Cathnia Ó Muircheartaigh – Deputy Chairperson	7/7
Bláthnaid Ní Ghréacháin	7/7
Dairíona Nic Con Iomaire	6/7
Elaine Ní Neachtain	5/7
Deirbhile Nic Craith	7/7
Séamus Ó Fearraigh	6/7
Edel Ní Chorráin	7/7
Liam Ó Diomsaigh	3/7
Pádraig Mac Grianna	6/7
Lorraine Finn	4/7
Peadar Ó Muirí	7/7

Costs paid to Board members

Name	Travel and Subsistence Costs recompensed to members in 2020 for attendance at meetings or other events concerning An Chomhairle's business
Dónal Ó hAiniféin – Chairperson	€236.68
Cathnia Ó Muircheartaigh – Deputy Chairperson	€112.42
Bláthnaid Ní Ghréacháin	
Dairíona Nic Con Iomaire	
Elaine Ní Neachtain	
Deirbhile Nic Craith	
Séamus Ó Fearraigh	€275.92
Edel Ní Chorráin	
Liam Ó Diomsaigh	
Pádraig Mac Grianna	
Lorraine Finn	
Peadar Ó Muirí	

No overseas travel took place during 2021

Remuneration

No remuneration is paid nor has ever been paid to the Chairperson, Deputy Chairperson or any member of the board of COGG.

Travel Costs of **€6,615.12** were paid to the staff during 2021.

Of this, **€1,712.07** related to Gaeltacht Education Policy.

No overseas travel was undertaken in 2021.

Costs incurred in respect of employees were as follow:

Salaries and wages: €490,374

Board member fees: No board fees are paid

Pension costs: There were no former staff members on pension in 2021

Following are the numbers of employees at the end of the year whose office benefits fell within the following bands (this illustrates the annual office benefits)

	2020	2021
€60,000 - €69,999	1	-
€70,000 - €79,999	1	1
€80,000 - €89,999	-	1
€90,000 - €99,999	-	-
€100,000 - €109,999	1	1
€110,000 - €119,999	-	-
€120,000 - €129,999	-	-
€130,000 - €139,999	-	-
€140,000 - €149,999	-	-
€150,000 - €159,999	-	-
€160,000 - €169,999	-	-

There is no bonus payment scheme in place for any staff member.

The CEO was paid according to the salary scale of the Inspectorate of the Department of Education (Senior Inspector).

Long Service Increment Point 2: €101,994.

There was no expenditure in 2021 on legal matters or any consultancy.

There was no expenditure in 2021 on hospitality.

Prompt Payments

COGG is committed to making every effort to pay suppliers promptly. Payment of invoices by COGG is guided by the Prompt Payment Act, 1997, as amended by the European Communities (Late Payment in Commercial Transactions) Regulations 2002. The Government extended the non-statutory obligation regarding central Government Departments to each public body from July 2011 onwards, to reduce the period allowed to Public Bodies to pay suppliers from 30 days to 15 days. As is appropriate for correct financial procedures, a great effort is being made to ensure that suppliers are paid within that timeframe.

Quarterly reviews were made to assess how promptly COGG paid suppliers. During 2021 COGG issued 10.22% of payments to suppliers between 15 and 30 days, and 88.92% of payments within 15 days.

Audit and Risk Committee

Audit and Risk Management Committee

Under the terms of the Code of Practice for State Bodies, an Audit and Risk Committee was established to supervise the COGG internal audit. The Terms of Reference of the Committee have been agreed and at least 2 meetings of the committee must be held annually. A report from the Audit and Risk Committee is on the agenda of the COGG board meetings.

The Committee has a function to identify, classify and place corporate risks in order of priority and to ensure that appropriate mitigation measures are implemented to tackle those risks.

There are four members of the Audit and Risk Committee:

Chairperson: Kevin de Barra (external member)

Deirbhile Nic Craith, Bláthnaid Ní Ghréacháin, Edel Ní Chorráin (board members).

The CEO and the Higher Executive Officer attend meetings of the committee.

The committee met on four occasions in 2021.

The internal auditor submitted four reports to the committee in 2021.

Statement on Compliance with Code of Practice

The Board adapted the Code of Practice for the Governance of State Bodies (2016) and has established procedures to ensure compliance with the Code. Great progress was made in 2021 regarding COGG's compliance with its obligations as appropriate under the Code of Practice for the Governance of State Bodies (2016).

Statutory function 1

- **To plan and coordinate the provision of textbooks and resources for learning and teaching through Irish**

TEXTBOOKS AND OTHER RESOURCES PUBLISHED BY COGG OR UNDER DEVELOPMENT IN 2021 OR PUBLISHED IN COLLABORATION WITH COMMERCIAL COMPANIES OR OTHER INSTITUTES

Primary Resources

- **Sadhbh Rosenstock** – Animation Videos - *Picnic Teidí*
- **The Primary Planet** – *Eipic! Monthly news magazine*
- **Ollscoil Mhá Nuad (Máire Nic an Bhaird)** - Educational resources related to nature & folklore
- **Darach Mac an Iomaire (Stiúideo Cuan)** - A series of 12 instructional videos that will encourage 5th + 6th class pupils to develop their own Irish language short film
- **Padraic de Bhaldraithe (Irish Whale and Dolphin Group)** – *Ireland's Blubber Book* workbook on dolphins etc.
- **Eoghan Mac Giolla Bhríde (Éabhlóid)** – *Mamáí Gé* le Gabriel Rosenstock
- **MÓINÍN** – *Spluff Splaifeirtí agus an tlonradh ar an bPláinéad MARZ*
- **Risteard Mac Daibhéid** – *Dialann Deilfe*
- **Risteard Mac Daibhéid** - *Rónán agus a stad cainte*
- **Aoife Keogh (Cyber Safe Kids)** - Online safety related educational resources
- **Paul Quin (Noiz Entertainment Ltd)** – *Thíos Cois na Trá* - newly composed poems / songs aimed at junior infants
- **Áine Nic Niallais** - *Cuisle na Coille* a picturebook
- **Caitríona Nic Sheáin (An tSnáthaid Mhór)** – adaptation of the book *Rita* & the creation of *DOODLE* an activity book online
- **Aran Corcoran** – *Aistear Amhránaíochta* - Music and Irish Language Resource for Primary Schools
- **Tuismitheoirí na Gaeltachta** - Small mindfulness and reflection cards
- **Rossa Ó Snodaigh & Coiscéim** - A learning resource based on the songbook of the Irish alphabet
- **BCM Publishing** - Copybooks for handwriting for Junior and Senior Infant.
- **Hilary Bow** – *Cosa Fada an Lasairéin* - A collection of Irish language songs aimed at children aged 8 to 12
- **Mairéad Ní Thiománaigh (Gaelbhratach)** - *Bizy Breaks for Bizy Bodies and Bizy Minds*
- **Orlaith Ruiséal (Oidhreacht Chorca Dhuibhne)** – *Orla Uan ar an bhFarraige*, story with CD

- **Eoghan Mac Giolla Bhríde (Éabhlóid)** – *Dóchas Pócas* a picture book with a children's story told poetically with verse
- **Nicola Ní Mhaolábhail** - *Glór ar Inis Gluair* - An adventure story set in Mayo
- **Darach Ó Scolaí (Leabhar Breac)** – *Macán ar Saoire; Macán ar an Trá; and Macán ar ais ar Scoil*
- **Darach Ó Scolaí (Leabhar Breac)** – Reprinting of *Danny Seaimpín an Domhain; Na Gamaíl; and 'Na Cailleacha'*
- **Darach Ó Scolaí (Leabhar Breac)** – *An Crogall Ollmhór* by Roald Dahl
- **Karen Wogan (Folens)** – *My Wellbeing Diary* – Irish language version
- **Tadhg Mac Dhonnagáin (Futa Fata)** - Irish language verse version of *MONKEY PUZZLE*
- **Tadhg Mac Dhonnagáin (Futa Fata)** - Reprints of *AN PHLUAIS, FUADAITHE, SPRIOCLÁ, CUILEOG,* and *AMÚ*
- **Tadhg Mac Dhonnagáin (Futa Fata)** – *Fear-chú* - An Irish language version of the comic graphic novel *DOG MAN* by Dave Pilkey
- **Tadhg Mac Dhonnagáin (Futa Fata)** – *EACHTRA an DLÚTHCHARA* by ROWLEY JEFFERSON
- **Tadhg Mac Dhonnagáin (Futa Fata)** - Reprint of a verse picture book- *ZOG*
- **Léigh Leat** - Aural Learning - Pre-Reading
- **Léigh Leat** - Interactive map – *Irish Wildflowers* (senior version with quiz)
- **Léigh Leat** - Interactive map – *Irish Wildflowers* (junior version with quiz)
- **Léigh Leat** - Interactive map *Minibeasts in the Garden* (junior version with quiz)
- **Léigh Leat** - Interactive map *Minibeasts in the Garden* (senior version with quiz)
- **Léigh Leat** - An Interactive Spoken Novel (*The Book of Wishes*) *Leabhar na Mianta*
- **Micheál Ó Muirí (www.anmuinteoir.ie)** - Website with lessons, educational games, interactive games
- **Áine Ní Ghlinn** – Two plays – *An Tornapa Mór,* and *Ní Tharlaíonn Tada Anseo Riamh*
- **Dr. Úna Lawlor** - *Ó Ailm go hÚr* - Reading Irish from the Beginning
- **MathsBolt Limited (Diarmuid Roche)** - Math App

Post-primary resources

- **Folens** – Irish language version published of *Peak Performance* (Barr Feabhais) – PE textbook for the new Leaving Certificate specification
- **Educate.ie** – Irish language version published of the textbook *Citizen* (Saoránaigh) – Junior Cycle CSPE
- **Educate.ie** – Irish language version in development of the textbook *Fiesta* (*Fiesta*) – Junior Cycle Spanish
- **Educate.ie** – Irish language version of the textbook in development *A World of Graphics* (Domhan na Grafaice)– Junior Cycle Graphics
- **EDCO** – Irish language version of the textbook *A Question of Faith* (Ceist an Chreidimh) published – Junior Cycle Religious Studies

- **EDCO** – Irish-language version published of Health & Wellbeing textbooks *Health and Wellbeing: SPHE 2 & 3* (Sláinte agus Folláine 2 & 3) – Junior Cycle SPHE
- **EDCO** – Irish language version of the textbook in development *The United States and the World 1945 -1989* (Na Stáit Aontaithe agus an Domhan 1945 – 1989) á fhorbairt – Leaving Certificate History (Option 6)
- **Cormac Ó hAodha** - A set of teaching and learning aids for education for schools in the Múscraí Gaeltacht and later other Gaeltachts
- **Darach Ó Scolaí - Leabhar Breac - Óró** a novel by Alan Titley
- **Neasa Ní Chiaráin** – *An Bat Mírialta* - smart language teaching system
- **Lisa Nic Ghrianra** - Irish Language Education / Resources Programme to guide & suggest how to teach mindfulness / reflection activities in class
- **Pádraig Ó Duibhir agus Sinéad Andrews** - 40 Social stories covering a range of topics under the themes; communication, social and emotional understanding, life skills and transitions for primary and post-primary students in Irish-medium schools
- **Teacht Aniar i gcomhar le Tuismitheoirí na Gaeltachta** - *Coming of Age* comprising four sub-modules:
 - Ecology as a source of identity
 - Community Development
 - Personal Development and
 - Language Awareness
- **Young Social Innovators (Nuálaithe Sóisialta Óga)** - *YSI educational resources related to social innovation*
- **Lighthouse Learning Ltd. (Studyclix.ie)** - Sample notes and answers: Geography, Business, History, Chemistry and Biology. Three more topics to translate for Exam Builder
- **Durrow Communications** – *Saoloibre.ie* ongoing development of the site
- **Cruinneog** – *Gaelgram* - continuous development and correction
- **Scoil an Oideachais, Ollscoil na hÉireann, Gaillimh agus Tuairisc.ie** - Teaching aids for the teaching of Irish in Junior Cycle (Specification L1) based on material from dúchas.ie
- **Tuairisc.ie** - Rannóg na bhFoghlaimoirí
- **Mock Examinations**
Papers for Junior Cycle and Leaving Certificate mock examinations in a wide range of subjects
- **Examination past papers**
Books of state examination past papers in a wide range of Junior Certificate and Leaving Certificate subjects
- **Sample papers**
Papers for the new Irish specification for T1 schools

Statutory function 2

To advise the Minister on measures relating to the provision and promotion of education through the medium of Irish in recognised schools in general and in schools located in a Gaeltacht area

COGG provides advice to the Department of Education and to the National Council for Curriculum and Assessment as part of its statutory functions

Department of Education

- Providing ongoing advice regarding the functioning of the Policy on Gaeltacht Education 2017-2022
- Providing ongoing advice regarding the development of an integrated programme for teaching Irish in English-medium schools
- Providing ongoing advice regarding the Content and Language Integrated Learning project.

National Council for Curriculum and Assessment

- Providing ongoing advice regarding teaching of Irish and teaching through Irish
- Submission on the Review and Redevelopment of the Primary School Curriculum

In 2021 advice was provided or submissions made to the following:

- Department of Community, Rural and Gaeltacht Affairs
- National Council for Curriculum and Assessment
- Office of the Language Commissioner
- National Educational Psychological Service
- The Teaching Council
- University College Galway
- Mary Immaculate College, Limerick
- Froebel College, Maynooth
- St. Patrick's DCU

A COGG representative served on the following committees/groups:

- Advisory Committee of the Policy on Gaeltacht Education 2017-2022
- Junior Cycle Board (NCCA)
- Primary Language Curriculum Development Group (NCCA)
- Irish Language Development Group: Senior Cycle (NCCA)
- Senior Cycle Irish Literature Excavation Committee (NCCA)
- Comhairle na Gaelscolaíochta, Northern Ireland
- All-Irish Education Steering Committee in Northern Ireland
- Primary Curriculum Review and consultation meetings
- COGG/Gaeloideachas Committee for Special Educational Needs
- Steering Committee of Content and Language Integrated Learning project

- Advisory Committee of Procurement Project for development of an integrated programme for the teaching on Irish in English-medium schools
- Irish Medium Program Review (CCEA)
- Mol Mata (CCEA)
- An advisory group on primary and post-primary provision for TG4
- Working group on the development of an Irish language version of the GAA / PDST transition year program Leaders for the Future in conjunction with TG4
- Laethanta Léirmheas na gCarad: T1 & T2 in relation to the CPD provision of Junior Cycle Irish for Teachers

Statutory function 3

To provide support services for schools through the medium of Irish

SUPPORT SERVICES:

- **www.cogg.ie**
This site contains a database of every teaching and learning resource for Gaeltacht and all-Irish schools, as well as research reports, news and other material
Test papers for state examinations are available on an extranet on the site.
A dedicated support and resource portal is being developed as a feature of the Policy on Gaeltacht Education 2017-2022.
- **Resource Unit**
COGG has a Resource Unit with one copy of each resource available for teaching of Irish and teaching through Irish
- **Travelling Exhibition**
An exhibition centre which visits school in a van containing an example of each teaching and learning resource for Gaeltacht and all-Irish schools. COVID 19 restrictions severely disrupted van visits in 2021
- **Irish Courses**
96 teachers from all-Irish post-primary schools attended the Dianchúrsa (intensive Irish course) online

Policy on Gaeltacht Education

Policy on Gaeltacht Education 2017-2021

Functioning of the Policy in 2021

COVID 19 restrictions have severely hampered the implementation of the Policy for Gaeltacht Education during 2021.

Primary:

- In-school support (School visits/School meetings)
- Seminars with other schools (105 schools)
- In-school support online
- Irish language aids and resources shared with all schools

Post-primary:

- In-school support online
- Seminars with other schools online:
- Whole school workshops (all staff participating)

The Portal:

- The Policy for Gaeltacht Education 2017 - 2022 (Department of Education) emphasizes “improving the provision of language resources and supports to assist whole-school planning, teaching, learning and assessment in mainstream and SEN contexts as well.” (ROS, 2016, p. 39)
- The Department of Education highlighted the need to “establish a dedicated online portal for Gaeltacht schools and in general through the medium of Irish”. (ROS, 2016, p. 39)
- The Council for Gaeltacht & Irish-medium Education, in partnership with the PDST (Technology in Education) and Scoilnet, has identified teachers with rich experience in a range of post-primary and primary subjects during the Policy period to date. They have created quality teaching and learning resources in a variety of formats, shared on both the COGG (www.cogg.ie) and Scoilnet (www.scoilnet.ie) sites
- The Portal is now available to primary and post-primary teachers in the country at this link <https://tairseachcogg.ie/>
- It now has over 1000 resources and more are being uploaded every day
- Primary and post-primary resources are being developed in the following subjects:
 - Primary - Irish, History, Coding / STEM
 - Post-Primary - Art, Chemistry, Geography, History, Mathematics
- Ongoing partnerships between COGG and the Commission for Competition and Consumer Protection, Scoilnet and TG4 Learning
- A promotional plan is in place on how to inform schools of new resources coming

Professional Masters of Education (PME), NUI Galway

Bursaries were provided for graduates in a certain range of subjects

Courses and presentations

- Presentations relating to teaching resources online
- Training course for teachers in the Irish medium educational sector, University College Cork
- An Irish language course for teachers in Traolach Mhic Suibhne Community College (newly established Irish Medium Unit), Cork
- **Complete List of Teaching Resources**
The directories for primary and post-primary schools were updated and made available on www.cogg.ie
- **Lists of textbooks**
A brochure was sent to each Gaeltacht and all-Irish primary and post-primary school with information on the textbooks for school-book lists
- **Intouch**
An article was provided for each edition of the magazine detailing Irish-language teaching resources and their effective use
- **State examinations test papers**
Irish-language versions were provided of 40 different test papers for the Junior Certificate and for the Leaving Certificate as well as papers for the new Irish specification for T1 schools

- **Editing Service**

An editing and proofing service is provided (but not as a public service) for individuals, state departments and private companies for educational material in Irish, depending on the human resources available to the organisation at any given time

Statutory function 4

To initiate research on any or all relevant matters dealing with its responsibilities

Current Research

- **Deirdre Ní Mhurchú** - Measúnú diagnóiseach dátheangach ar pháistí i luathbhlianta an oideachais trí Ghaeilge chun deacrachtaí luathlitearthachta a aimsiú (Bilingual diagnostic assessment of children in early education through Irish to ascertain early literacy difficulties)
- **Nóra Ní Bheaglaíoch** - Conas a fhorbraítear bonn eolais an mhúinteora maidir le straitéisí mhúineadh theanga na matamaitice trí Ghaeilge i ranganna na naíonán i mbunscoil T2? (How is the teacher's knowledge base developed regarding teaching strategies of the language of mathematics through Irish in infants' classes in a T2 primary school?)
- **Sarah Ní Dhuinnín** - Iníúchadh criticiúil a dhéanamh ar fheasacht teanga múinteoirí eacnamaíocht bhaile sa scoil Ghaeltachta iar-bhunleibhéil (Performing a critical examination of the language awareness of home economics teachers in the post-primary level Gaeltacht school)
- **Emily-Anne Renison** - Riachtanais ábhar oidí i leith na Gaeilge (The requirements of student teachers regarding Irish)
- **Dr Pádraig Ó Duibhir, Dr Laoise Ní Thuairisg, and Dr Judith Wylie** - Buntáistí agus dúshláin teanga atá ag iar-scoláirí na n-iarbhunscoileanna Gaeltachta agus lán-Ghaeilge ar aistriú go hinsitiúid tríú leibhéal (Language advantages and challenges faced by past-pupils of Gaeltacht and all-Irish post-primary schools on transition to a third level institute)
- **Dr Niall Mac Uidhilin** - Saibhriú na Gaeilge agus spreagadh a húsáide i measc dhaltaí ardranganna na mbunscoileanna Gaeltachta agus lán-Ghaeilge (The enrichment of Irish and the encouragement of its use among pupils of senior classes of Gaeltacht and all-Irish primary schools)
- **Dr Pádraig Ó Duibhir and Dr Joe Travers** - Tacaíocht foghlama do pháistí le deacrachtaí/míchumais fhoghlama i suímh tumoideachais in Éirinn (Learning support for children with learning difficulties/disabilities in immersion education locations in Ireland)
- **Aoife Ní Ghloinn** - Corpas Foghlaimeora Theastas Eorpach na Gaeilge & Tionscadal Próifilithe na Gaeilge (The European Certificate of Irish Learner Corpus & Profiling Project)
- **Caitlín Neachtain** - Tionchar acmhainn dhiagnóiseach teanga ar chumas Gaeilge in Oilíúint Tosaigh Múinteoirí (The effect of a diagnostic language resource on Irish-language ability in Initial Teacher Education)
- **Noel Ó Murchadha** - Guth an Scoláire agus Úsáid na Gaeilge (Student Voice and the use of Irish)
- **Seán Ó Grádaigh agus Cliona Murray** - Soláthar Múinteoirí Ábhar do na hIar-bhunscoileanna Lán-Ghaeilge & Gaeltachta 2014 -2020: Athbhreithú agus staidéar comparáideach le taighde 2015 (Provision of Subject Teachers for Irish-medium & Gaeltacht Post-Primary Schools 2014 -2020: Review and comparative study with 2015 research)
- **Seán Ó Grádaigh agus Cliona Murray** - Cá bhfuil na múinteoirí don earnáil Ghaeloideachais? Iníúchadh ar 'Scoil Céad Sprice' céimithe an MGO (Máistir Gairmiúil san Oideachas) (Where are the teachers for the Irish-medium sector? Audit of 'First School of Choice' of MGO (Professional Master in Education) alumni)
- **Anna Ní Ghallachair, Aoife Ní Ghloinn agus Siuán Ní Mhaonaigh** - Béaltríail Ghaeilge na hArdteistiméireachta: Anailís agus Moltaí (Leaving Certificate Oral Irish Examination: Analysis and Recommendations)
- **Dr. Cliona Murray agus Dr. Lucy Elvis** - Fealsúnacht do Pháistí - Litearthacht ó Bhéal a Fhorbairt trí FCÁT i gComhthéacs Tumoideachais (Philosophy for Children - Developing Oral Literacy through CLIL in an Immersion Education Context)
- **T.J. Ó Ceallaigh, Muiris Ó Laoire agus Máire Uí Chonghaile** - An fhoghlaim ghairmiúil a aithint, a threorú, a bhainistiú agus a cheiliúradh san Aonad Lán-Ghaeilge: Imscrúdú ar ról, ar fhreagracht, ar chleachtas agus ar acmhainneacht na ceannaireachta (Recognizing, leading, managing and celebrating professional learning in the Irish-Medium Unit: An investigation into the role, responsibility, practice and potential of leadership)
- **Dr. Stanislava Antonijevic-Elliott and Dr. Mary Pat O'Malley-Keighran** - Assessment of narrative in children attending Irish-medium schools in Gaeltacht and English dominant regions

- **Ailín Ní Chonchúir** - An teagasc ábharbhunaithe (FCÁT) agus caint an mhúinteora sa Ghaelcholáiste: Iníúchadh criticiúil ar shainriachtanais forbartha gairmiúla múinteoirí faoi oiliúint (Subject-based teaching (CLIL) and teacher talk in the Gaelcholáiste: A critical examination of the specific professional development needs of student teachers)
- **Neasa Ní Chiaráin** - Corpas Cliste: taighde ar chorpas nua na bhfoghlaimeoirí atá á bhailiú ón ardán cliste An Scéalai (Smart Corpas: research on the new corpus of learners being collected from the smart platform An Scéalai)
- **Kerron Ó Luain** - Gluaiseacht na Gaelscolaíochta, 1973-2023; Stair Bhéil agus Stair Dhigiteach an Ghníomhaíochais Theanga ón mBun Aníos (Irish-medium Education Movement, 1973-2023; Oral and Digital History of Language Activitism from the bottom up)
- **Ailbhe Ní Chasaide & Neasa Ní Chiaráin** - Gléasanna cumarsáide a fhorbairt dóibh siúd faoi mhíchumas urlabhra: 'AAC' don Ghaeilge. (Develop communication devices for those with speech disabilities: 'AAC' for Irish)
- **Aisling Ní Dhiorbháin & Pádraig Ó Duibhir** - Soláthar oideachais do pháistí a bhfuil Béarla mar theanga bhreise acu sa chóras oideachais Ghaeltachta/lán-Ghaeilge. (Educational provision for children for whom English is an additional language in the Gaeltacht / all - Irish education system.)
- **Caitríona Ní Chinnéide** - Irish-Medium Education: The Experience of Irish-Medium Primary Schools for Children with Down Syndrome and their Parents
- **Caitríona Ní Luasa** - Staidéar ar ról na ceannaireachta sa tumoideachas i mbunú, bainistiú & bisiú Gaelscoile. (A study of the role of leadership in immersion education in the establishment, management & improvement of an Irish - medium school)
- **Caitríona Ní Mhurchú** - Iníúchadh ar Theagasc Foirm-Dhírthe ar bhonn scoile uile: an spreagfar athrú cleachtais i measc múinteoirí bunscoile tumoideachais má chuirfear forbairt ghairmiúil leanúnach ar bun. (Audit of Form-Oriented Teaching on a Whole-School Basis: will the introduction of continuing professional development encourage a change in practice among immersion primary teachers)
- **Carmel Nic Airt** - Staidéar comparáideach eitneagrafaíoch ar ghnothachtáil dhaltaí ar mheán-leibhéal inniúlachta ag an mbunleibhéal idir scoileanna T1 agus scoileanna T2 (An ethnographic comparative study of the attainment of pupils of average proficiency at primary level between L1 and L2 schools)
- **Christine Ní Chathasaigh** - Feasacht teanga an mhúinteora ábhair sa Ghaelcholáiste: Iníúchadh ar shainriachtanais, ar fhoghlaim ghairmiúil múinteoirí ábhair agus ar thionchar na foghlama sin ar chleachtais oideolaíochta. (Subject teacher language awareness in the Gaelcholáiste: An audit of the specific needs, professional learning of subject teachers and the impact of that learning on pedagogical practices)
- **Claire M. Dunne & Sylvaine Ní Aogáin** - Teagasc Ionchuisitheach na Gaeilge (Inclusive Teaching of Irish)
- **Helena Nic an Fhailí** - Iníúchadh ar chleachtais thrasteanga i nGaelscoileanna (An audit of cross-language practices in Irish-medium schools)
- **Pádraig Ó Duibhir, Emily Barnes, Sinéad Andrews agus Joe Travers** - Forbairt measúnú litrithe dátheangach de réir critéir do pháistí Rang 1 i scoileanna lán-Ghaeilge agus Gaeltachta. (Development of bilingual spelling assessment according to criteria for Rang 1 children in all-Irish and Gaeltacht schools)
- **Síle Ní Ríogáin** - Cumarsáid i bhfoghlaim thionscadalbhunaithe E.T.I.M. i nGaelscoileanna. (Communication in project-based learning E.T.I.M. in Irish-medium schools)
- **Stanislava Antonijević-Elliott and Maria Garraffa** - Reading in Irish: the development of a reading assessment for Irish-medium schools in Gaeltacht and English dominant regions
- **Toirdealbhach Ó Lionáird** - Tionchar an Pholasaí don Oideachas Gaeltachta (POG) ar eispéireas, féiniúlacht agus ról an phríomhoide iar-bhunscoile Gaeltachta: cás-staidéar ar cheithre iar-bhunscoil Ghaeltachta. (The Impact of the Policy for Gaeltacht Education (POG) on the experience, identity and role of the Gaeltacht post-primary principal: a case study of four Gaeltacht post-primary schools)

Research completed

- **Pádraig Fahey** - Comhtháthú ábhar agus teanga sa bhunscoil a fheidhmíonn trí mheán an Bhéarla: I dtreo eispéiris forbartha gairmiúla chun clár éifeachtach teanga a nochtadh (The integration of subject and language in the English-medium primary school: Towards professional development experiences to reveal an effective language programme)
- **Jacqueline de Brún** - Léitheoireacht na Gaeilge i nGaelscoileanna i dTuaisceart agus i bPoblacht na Éireann ag díriú ar pháistí 10 mbliana go 11 bhliain d'aois (Irish Reading in Gaelscoileanna in Northern Ireland and the Republic focussing on children 10-11 years old)
- **An tOllamh Pádraig Ó Duibhir, Dr. Joe Travers agus Dr. Sineád Andrews** - Forbairt Ghairmiúil Leanúnach do mhúinteoirí le cur ar a gcumas na tacaíochtaí cuí a chur ar fáil do pháistí a bhfuil riachtanais speisialta oideachais (RSO) acu i scoileanna Gaeltachta agus lánGhaeilge (Continuing Professional Development for teachers to enable them to provide the appropriate supports for children with special educational needs (SEN) in Gaeltacht and all-Irish schools)

An Chomhairle Um Oideachas Gaeltachta & Gaelscolaíochta Financial Statements

Year Ended 31 December 2021

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BOARD MEMBERS AND ADDITIONAL INFORMATION

MEMBERS OF THE BOARD

Cathaoirleach Dónal Ó hAiniféin
 Peadar Ó Muirí
 Lorraine Finn
 (ceaptha 1/3/2022) Eibhlín Nic Gearailt
 Elaine Ní Neachtain
 Edel Ní Chorráin
 (ceaptha 1/3/2022) Nóra Ní Loingsigh
 (ceaptha 1/3/2022) Aodh Mac Craith
 (ceaptha 1/3/2022) Máirín Ní Chéileachair
 (ceaptha 1/3/2022) Gilbert de Búrca
 (ceaptha 1/3/2022) Éanna Ó Cróinín
 Pádraig Mac Grianna
 (éirithe as 28/2/2022) Cathnia Ó Muircheartaigh
 (éirithe as 28/2/2022) Bláthnaid Ní Ghréacháin
 (éirithe as 28/2/2022) Dairíona Nic Con Iomaire
 (éirithe as 28/2/2022) Deirbhile Nic Craith
 (éirithe as 28/2/2022) Séamus Ó Fearraigh
 (éirithe as 28/2/2022) Liam Ó Diompsaigh

SECRETARY

Aisling Nic Craith

OFFICE ADDRESS23 Plás Windsor
Baile Átha Cliath D02 RU80**BANKERS**Banc Aontais Éireann
40/41 Sráid Westmoreland
Baile Átha Cliath 2**AUDITOR**Seán Ó Súilleabháin
Cuntasóirí Cairte &
Iniúcháir Reachtúil,
An Meall,
Daingean Uí Chúis,
Co. Chiarraí.

STATEMENT OF RESPONSIBILITIES OF BOARD MEMBERS

The Board Members are responsible for preparing the Annual Report and financial statements in accordance with applicable law and Generally Accepted Accounting Practice in Ireland, including the accounting standards issued by the Accounting Standards Board and which are published by the Chartered Accountants of Ireland.

The Board is required to prepare financial statements for each financial year which give a true and fair view of the affairs of An Chomhairle um Oideachas Gaeltachta & Gaelscolaíochta (COGG) and of its surplus or deficit for the period. In preparing those financial statements The Board is required to:

- select suitable accounting policies and then apply them consistently,
- make judgments and estimates that are reasonable and prudent
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that COGG will continue in business.
- state whether applicable accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements.

The Board confirms that it has complied with the above requirements in preparing the financial statements.

The Board is responsible for ensuring that COGG keeps or causes to be kept adequate accounting records which correctly record and explain the transactions of COGG, enable at any time the assets, liabilities, financial position and profit or loss of COGG to be determined with reasonable accuracy, and enable those financial statements so prepared to be audited. They are also responsible for safeguarding the assets of COGG and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Signed on behalf of the Board

Dónal Ó hAiniféin

Edel Ní Chorráin

Date: 9.6.2022

Independent auditors' report to
An Chomhairle um Oideachas Gaeltachta & Gaelscolaíochta

Opinion

We have audited the financial statements of An Chomhairle um Oideachas Gaeltachta & Gaelscolaíochta (An Chomhairle) for the year ended 31 December 2021, which comprises of the Income and Expenditure Account, the Balance Sheet, and the related notes, including a summary of significant accounting policies set out in note 1. The financial reporting framework that has been applied in their preparation is applicable Irish Law and Accounting Standards, including Financial Reporting Standard 102 The Financial Reporting Standard applicable in the UK and Republic of Ireland.

In our opinion the financial statements;

- give a true and fair view of the assets, liabilities and financial position of COGG as at 31 December 2021 and of its income and expenditure for the financial year then ended; and
- have been properly prepared in accordance with Financial Reporting Standard 102 The Financial Reporting Standard applicable in the UK and Republic of Ireland.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (Ireland) (ISAs (Ireland)) and applicable law. Our responsibilities under those standards are described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of COGG in accordance with ethical requirements that are relevant to our audit of financial statements in Ireland, including the Ethical Standard as issued by the Irish Auditing and Accounting Supervisory Authority ("IAASA"), and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which ISAs (Ireland) require us to report to you where:

- the Board's use of the going concern basis of accounting in the preparation of the financial statements is not appropriate: or
- the Board has not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about COGG's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

Other information

The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. The Board is responsible for the other information. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated.

Independent auditors' report to

An Chomhairle um Oideachas Gaeltachta & Gaelscolaíochta

(continued)

If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Respective responsibilities

Responsibilities of the Board

As explained more fully in the Board's responsibilities statement set on page 3, the Board is responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Board determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible for assessing COGG's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Board either intends to liquidate COGG or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (Ireland) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the

IAASA's website at: [http://www.iaasa.ie/getmedia/b2389013-1cf6-458b-9b8f-a98202dc9c3a/](http://www.iaasa.ie/getmedia/b2389013-1cf6-458b-9b8f-a98202dc9c3a/Description_of_auditors_responsibilities_for_audit.pdf)

Description_of_auditors_responsibilities_for_audit.pdf. This description forms part of our auditor's report.

The purpose of our audit work and to whom we owe our responsibilities

Our report is made solely to COGG, as a body. Our audit work has been undertaken so that we might state to COGG those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than COGG and its Board, as a body, for our audit work, for this report, or for the opinions we have formed.

Seán Ó Súilleabháin

Signed for and on behalf of:

Seán Ó Súilleabháin & a Chomhlacht,

Cúntasóirí Cairte & Iniúchóir Reachtuil,

An Meall, Daingean Úi Chúis, Co. Chiarraí.

Date: 9.6.2022

STATEMENT OF INCOME AND EXPENDITURE
FOR THE YEAR ENDED 31-12-2021

	Notes	<u>2021</u> €	<u>2020</u> €
Income	1	2,634,257	2,339,606
Expenditure		(2,380,268)	(2,183,452)
Surplus for the year		<u>253,989</u>	<u>156,154</u>
Surplus for the year		335,328	179,174
Surplus at year end		<u><u>589,317</u></u>	<u><u>335,328</u></u>

BALANCE SHEET AS AT 31-12-2021

	Notes	<u>2021</u> €	<u>2020</u> €
CURRENT ASSETS			
Debtors	4	96,600	76,460
Bank and Cash		654,657	397,387
		<u>751,257</u>	<u>473,847</u>
CREDITORS (payable within of one year)			
	5	(161,940)	(138,519)
TOTAL ASSETS LESS LIABILITIES		<u><u>589,317</u></u>	<u><u>335,328</u></u>
RESERVES			
Statement of Income and Expenditure	6	<u><u>589,317</u></u>	<u><u>335,328</u></u>

Approved by the board on 9.6.2022 and signed on its behalf by:

Dónal Ó hAiniféin

Edel Ní Chorráin

Date: 9.6.2022

NOTES TO THE FINANCIAL STATEMENTS FOR THE FINANCIAL YEAR ENDED 31-12-2021

1. ACCOUNTING POLICIES**Basis of preparation**

The financial statements have been prepared in accordance with FRS 102 "Financial Reporting Standard applicable in the United Kingdom and Republic of Ireland" (FRS 102) issued by the Irish Auditing and Accounting Supervisory Authority and published by Chartered Accountants of Ireland.

Income

The amounts shown as Income represent the actual cash receipts during the year

Cash Flow Statement Exemption

COGG availed of the exemption in Section 1A of the Financial Reporting Standard 102 and as a result selected no cash flow statement to be prepared.

Salary

Certain members COGG staff are paid by the Department of Education and Skills on an agency basis and their monies are repaid from COGG's budget.

2. INTERESTS OF COGG MEMBERS

COGG adopts procedures in accordance with the guidelines issued by the Department of Finance in relation to the disclosure of Members' interests. The business of the COGG was exercised in accordance with these procedures during the year. Where there was a conflict of interest the appropriate member did not participate in the discussion or decision.

3. SERVICES PROVIDED BY THE INDEPENDENT AUDITOR

Like many other businesses of the same size and type, our auditor assists in the preparation of the financial statements.

4. DEBTORS

	<u>2021</u>	<u>2020</u>
	€	€
EDCO	43,390	39,095
Office Rent and Storage	18,143	10,688
Miscellaneous Debtors	10,229	1,839
Deposit -Vehicle	24,838	24,838
	<u>96,600</u>	<u>76,460</u>

5. CREDITORS

	<u>2021</u>	<u>2020</u>
	€	€
The Procurement Project	44,361	46,271
Policy for Gaeltacht Education	49,093	49,785
Professional Services	13,000	13,000
Post-Primary School Facilities	25,275	12,311
Primary School Facilities	21,000	4,700
Trial Examinations	3,957	8,082
Withholding Tax on Professional Services Payments	0	4,137
Travel, Subsistence	0	107
Sundry Creditors	5,254	126
	<u>161,940</u>	<u>138,519</u>

NOTES TO THE FINANCIAL STATEMENTS FOR THE FINANCIAL YEAR ENDED 31-12-2021

6. RESERVES

	<u>2021</u>	<u>2020</u>
	€	€
Statement of income and expenditure		
Surplus / (Deficit) at the beginning of the year	335,328	179,174
Surplus / (Deficit) for the year	253,989	156,154
Surplus at year end	<u>589,317</u>	<u>335,328</u>

7. CONTINGENCIES

There are no contingent liabilities at the year end.

8. CONTROL

COGG has no final governing party.

9. APPROVAL OF FINANCIAL STATEMENTS

These financial statements were approved by the Board and authorised to issue them on 9.6.2022.

 DETAILED INCOME AND EXPENDITURE ACCOUNT
 FOR THE YEAR ENDED 31-12-2021

	<u>2021</u>	<u>2020</u>
	€	€
<i>Income</i>		
Grant: Department of Education and Skills	2,086,000	1,837,250
Department	300,651	297,079
Grant: Department of Education and Skills - Policy for Gaeltacht Education	145,000	112,500
Sales	102,601	92,765
Deposit Interest	5	12
	<hr/>	<hr/>
	2,634,257	2,339,606
<i>Expenditure</i>		
Salaries	490,374	452,354
Research	243,949	166,338
Post Primary Resources	619,489	592,194
Primary School Resources	471,973	509,520
Support Services	180,786	173,246
Maths - A joint project with the Examinations and Assessment Curriculum Council	46,562	0
Policy for Gaeltacht Education	145,000	112,500
Office Rental and Storage	79,293	82,755
Security and Insurance	2,055	849
Meetings and Seminars	1,513	1,478
Travel and Subsistence	5,885	3,755
Information Technology	15,815	13,441
Professional Services	45,658	37,152
Office Expenses	18,676	26,498
Avertising	5,003	3,574
Staff Training and Development	8,237	7,798
	<hr/>	<hr/>
	2,380,268	2,183,452
Surplus (Deficit) of the year	<hr/> <hr/>	<hr/> <hr/>
	253,989	156,154



An Roinn Oideachais
Department of Education



Rialtas na hÉireann
Government of Ireland