



An Roinn Oideachais
Department of Education

2020 Report

An Chomhairle um Oideachas
Gaeltachta agus Gaelscolaíochta

An Chomhairle um Oideachas
Gaeltachta & Gaelscolaíochta



An Chomhairle um Oideachas Gaeltachta agus Gaelscolaíochta

June 2021

Contents

Our Mission	2
Background	3
Chairperson's Statement on Internal Control	5
Annual Review of Governance	7
Modus Operandi	10
Dates of meetings	11
COGG Committees	14
Statutory function 1	15
Statutory function 2	17
Statutory function 3	18
Statutory function 4	20

Our Mission

To fulfil the duties of An Chomhairle
um Oideachais Gaeltachta agus
Gaelscolaíochta effectively, professionally
and to a high standard in order to promote
the development of the Gaeltacht and
all-Irish sector and for the benefit of
the teaching of Irish in all the country's
schools.

Background

An Chomhairle um Oideachas Gaeltachta agus Gaelscolaíochta (COGG) was established in 2002 under Section 31 of the Education Act (1998) to provide a specific structure to serve the educational needs of Gaeltacht and all-Irish schools.

Statutory functions:

- To plan and co-ordinate the provision of textbooks and resources for learning and teaching through Irish
- To advise the Minister on measures relating to the provision and promotion of education through the medium of Irish in recognised schools in general and in schools located in a Gaeltacht area
- To provide support services for those schools through the medium of Irish
- To initiate research on any or all relevant matters dealing with those responsibilities
- To plan and co-ordinate the provision of textbooks and resources for the teaching of Irish and to initiate research, and to advise the Minister on strategies which aim to enhance the effectiveness of the teaching of Irish in recognised schools and centres of education.

To advise the National Council for Curriculum and Assessment on matters regarding

- the teaching of Irish,
- the provision of education through the medium of Irish, including issues relating to the curriculum for primary and post-primary schools providing education through the medium of Irish and to assessment procedures used in those schools,
- the educational needs of those who live in Gaeltacht areas

The Policy on Gaeltacht Education

When the Policy for Gaeltacht Education was launched in 2016, COGG was given a key role in its implementation in conjunction with the Gaeltacht Education Unit and various support services. Additional resources have been allocated to COGG to coordinate certain actions related to the Policy to support schools that choose to participate in the Scheme. Measures to be implemented by COGG in 2020 include

- coordination of awareness-raising seminars for parents and board of management representatives and representatives of language planning lead organisations regarding the Scheme and the advantages of education through Irish
- coordination of CPD provision for principals and teachers in schools participating in the Scheme

- coordination of the development of networks for schools participating in the Scheme
- provision of additional research bursaries for principals and/or teachers participating in the Scheme to undertake research on education through Irish and Gaeltacht education
- further development and enhancement of the COGG website as a Irish language resources portal for schools in Gaeltacht language planning areas, where Irish language resources of a high standard will be available.

Chairperson's Statement on Internal Control

On behalf of the Board of COGG I certify that COGG has effective internal financial control systems in place and that the Board is responsible for those systems. It is certified that the effectiveness of this control system is reviewed annually. It is acknowledged, however, that such a system can only provide a reasonable, and not absolute, assurance against material error.

It is declared that the Financial Statements 2020 were submitted to the Board on 22 June 2021 and that they were accepted as an accurate and truthful account of the income and expenditure of COGG.

I declare that COGG has no significant post balance sheet events.

Principal Control Procedures

The Board has taken measures to ensure an appropriate control environment by:

- clearly defining management responsibilities;
- establishing formal procedures to report significant control failures and to ensure that appropriate corrective action is taken;
- establishing an Audit & Risk Committee to advise the Board on complying with its responsibilities regarding the internal financial control system.

The Board continues to develop and enhance management processes to identify and evaluate business risks by:

- identifying the nature, amount and possible effect of risks facing the Board, including the size and categories deemed acceptable;
- assessment of the probability of recognised risks occurring;
- assessment of the ability of the Board to manage and minimise risks which occur;
- assessment of the costs associated with operating certain controls versus the benefit received.

The system of internal financial control is based on a framework of regular management information, administrative procedures including segregation of duties, and a system of delegation and accountability. In particular it includes:

- the need for a comprehensive budgeting system with an annual budget which is reviewed and agreed by the Board with the Executive
- cash flow statements at each Board meeting with an analysis of income categories and major expenditures
- implementation of a financial accounting system – the Executive is using an accounting package (SAGE) to facilitate internal financial controls.

The Board has established an Audit & Risk Committee and appointed a company of independent professional auditors to undertake the internal and external audit function. The internal and external audit function operates under the Code of Practice for the Governance of State Bodies and every effort is made to adhere to the Code of Practice on Compliance and Derogations. The internal audit work is enhanced by analysis of the risk associated with the Board. The Audit and Risk Committee performs an annual review of the annual financial statements.

The Chief Executive Officer approves the risk analysis and the internal audit plans and they are subject to the endorsement of the Audit and Risk Committee and the approval of the Board.

Annual Review of Governance

I confirm that the system of internal financial control was reviewed in the year ending 31 December 2020

- COGG has a written supervisory agreement with the Department of Education. COGG had two regulatory meetings with the Department of Education in 2020.
- I confirm that the annual report required under S/22(1) of the Protected Disclosures Act 2014 has been published on COGG website.
- I confirm that COGG has no ongoing legal disputes involving other State bodies in line with the obligations arising under Department of Public Expenditure and Reform (D/PER) Code of Practice.
- I confirm that COGG has no legal disputes involving expenditure of €25,000 or higher to the DOE and the relevant D/PER Vote Section in line with the June 30th annual deadline for previous year.
- I confirm that the state system's rules regarding travel costs are adhered to.
- I confirm that COGG adhered to requirements regarding public procurement and with the current value thresholds for implementation of national and EU procurement rules.
- I confirm that procurement policies and procedures were developed and published for all staff.
- I confirm that COGG has an Information Technology Policy in place which is continually updated.
- It is acknowledged that, in accordance with the Office of Government Procurement Policy Framework, COGG needs to compile a Corporate Procurement Plan and this is being undertaken.
- With reference to weaknesses in the system, it is acknowledged that there are certain risks associated with such a small staff dealing with COGG's finances. The internal systems of financial control have improved as two executives are now dealing with them.

Risk and Control Framework

Internal audit is an independent, objective assurance and consulting activity designed to add value and improve the organisation's operations. It helps COGG accomplish its objectives by creating a systematic, disciplined approach to evaluate and improve the effectiveness of risk management, control and governance processes.

A further request for tender was issued for the appointment of an internal auditor and DHKN was appointed on a 3 year contract with the possibility of a one year extension. An Audit Plan for 2020-2024 was presented to the Audit and Risk Committee.

The first part of the audit plan was implemented and DHKN submitted a report on the System of Internal Financial Control and a report on compliance with the Code of Practice for the Governance of State Bodies to the Audit and Risk Committee in December 2020.

COGG adheres to the recommendations arising from the thematic audit of the Review of the Internal Audit Function Effectiveness of COGG commissioned by the Department of Education in Autumn 2018.

An External Auditor was appointed in 2020 to audit the financial statements and they were submitted to the Department of Education in June 2020.

Members of the Board - March 2019 - February 2022

Donal Ó hAiniféin	Chairperson Nominee of the Minister for Education
Cathnia Ó Muircheartaigh	Deputy Chairperson GAELOIDEACHAS Nominee Representative of All-Irish schools
Bláthnaid Ní Ghréacháin	GAELOIDEACHAS Nominee Representative of All-Irish school parents
Deirbhile Nic Craith	Representative of INTO
Lorraine Finn (May 2019)	Representative of ASTI
Séamus Ó Fearraigh	Representative of TUI
Dairíona Nic Con Iomaire	Nominee of Údarás na Gaeltachta Representative of Gaeltacht schools
Pádraig Mac Grianna	Nominee of Údarás na Gaeltachta Representative of Gaeltacht School parents
Edel Ní Chorráin	Representative of Foras na Gaeilge
Elaine Ní Neachtain	Representative of the National Council for Curriculum and Assessment
Rita Nic Amhlaobh	Representative of the Department of Education - retired September 2020
Peadar Ó Muirí	Representative of the Department of Education - appointed November 2020
Liam Ó Diomsaigh	Representative of Northern Ireland Council for Curriculum, Examinations and Assessment (CCEA)

Staff

Executive

Muireann Ní Mhóráin	CEO
Aisling Nic Craith	Higher Executive Officer
Steph Uí Choinne	Executive Officer
Pól Ó Cainín	Editor/Research Assistant

Education Officers

Máire Nic an Rí	
Pádraig Ó Beaglaoich	
Frank Ó Tormaigh	From March 2020

Gaeltacht Education Policy Officers

Mícheál S. Mac Donnacha	Education Officer
Peadar Ó Loideáin	Education Officer

Budget from Department of Education and Skills

2002	€253,396
2003	€291,501
2004	€417,463
2005	€721,704
2006	€983,560
2007	€1.245m
2008	€1.245m
2009	€1.238m
2010	€1.234m
2011	€1.386m
2012	€1.3m
2013	€1.3m
2014	€1.35m
2015	€1.35m
2016	€1.46m
2017	€1.747m
2018	€1.313m
2019	€1.818m
2020	€1.949m

COGG's total income from the Exchequer in the year 2020 through the Department of Education was €1.837m, €112,500 as funding for the Gaeltacht Education Policy and €92,765 from sale of publications.

Modus Operandi

Due to the small number of staff, a substantial amount of COGG's work is done on a contractual basis, including:

- Translation and editing of a wide range of learning and teaching resources
- Development of new learning and teaching resources
- Research projects
- Management of the travelling exhibition of learning and teaching resources

North South Cooperation

In recent years cooperation activities have been developed with the Council for Curriculum, Examinations and Assessment (CCEA), An tÁisaonad and Comhairle na Gaelscolaíochta in Northern Ireland. There is a CCEA representative on the board of COGG and there is a COGG representative on the board of Comhairle na Gaelscolaíochta.

COGG is working in collaboration with An tÁisaonad on the development of CLEITE, the Early Reading Programme. COGG is developing an interactive resource for mathematics in collaboration with CCEA. Every effort is made to ensure value for money by cutting down on any duplication which might occur regarding developments in the North and South of Ireland.

Dates of meetings

22 January 2020
 28 April 2020
 26 May 2020
 16 June 2020
 15 September 2020
 24 November 2020

Attendance at meetings

2020 Meetings

Board Members	Number of meetings
Dónal Ó hAiniféin – Chairperson	6/6
Rita Nic Amhlaoibh (retired September)	5/6
Cathnia Ó Muircheartaigh – Deputy Chairperson	4/6
Bláthnaid Ní Ghréacháin	5/6
Dairíona Nic Con Iomaire	5/6
Elaine Ní Neachtain (maternity leave)	2/6
Deirbhile Nic Craith	6/6
Séamus Ó Fearraigh	3/6
Edel Ní Chorráin	6/6
Liam Ó Diomsaigh	4/6
Pádraig Mac Grianna	6/6
Lorraine Finn	3/6
Peadar Ó Muir (nominated November)	0/0

Costs paid to Board members

Name	Travel and Subsistence Costs recompensed to members in 2020 for attendance at meetings or other COGG related events.
Dónal Ó hAiniféin – Chairperson	€239.24
Cathnia Ó Muircheartaigh – Deputy Chairperson	
Rita Nic Amhlaoibh	
Bláthnaid Ní Ghréacháin	
Dairíona Nic Con Iomaire	
Elaine Ní Neachtain	
Deirbhile Nic Craith	
Séamus Ó Fearraigh	
Edel Ní Chorráin	
Liam Ó Diomsaigh	€142.96
Pádraig Mac Grianna	
Lorraine Finn	€311.75
Peadar Ó Muirí	

Remuneration

No remuneration is paid nor has ever been paid to the Chairperson, Deputy Chairperson or any member of the board of COGG

Travel Costs of **€10,850.25** were paid to the staff during 2020.

Of this, **€7,480.94** related to the Gaeltacht Education Policy.

Costs incurred in respect of employees were as follow:

Salaries and wages:	€452,354
Board member fees:	No board fees are paid
Pension costs:	There are no former staff members on pension

Following are the numbers of employees at the end of the year whose office benefits fell within the following bands (this illustrates the annual office benefits)

	2019	2020
€60,000 - €69,999	-	1
€70,000 - €79,999	-	1
€80,000 - €89,999	-	-
€90,000 - €99,999	1	-
€100,000 - €109,999	-	1
€110,000 - €119,999	-	-
€120,000 - €129,999	-	-
€130,000 - €139,999	-	-
€140,000 - €149,999	-	-
€150,000 - €159,999	-	-
€160,000 - €169,999	-	-

There is no bonus payment scheme in place for any staff member.

The CEO is paid according to the salary scale of the Inspectorate of the Department of Education (Senior Inspector)

Long Service Increment Point 2: €101,994

There was no expenditure in 2020 on legal matters or any consultancy.

Prompt Payments

COGG is committed to making every effort to pay suppliers promptly. Payment of invoices by COGG is guided by the Prompt Payment Act, 1997, as amended by the European Communities (Late Payment in Commercial Transactions) Regulations 2002. The Government extended the non-statutory obligation regarding central Government Departments to each public body from July 2011 onwards, to reduce the period allowed to Public Bodies to pay suppliers from 30 days to 15 days. As is appropriate for correct financial procedures, a great effort is being made to ensure that suppliers are paid within that timeframe.

Quarterly reviews were made to assess how promptly COGG paid suppliers. During 2020 COGG issued 17.44% of payments to suppliers between 15 and 30 days, and 80.77% of payments within 15 days.

COGG Committees

Audit and Risk Management Committee

Under the terms of the Code of Practice for State Bodies, an Audit and Risk Committee was established to supervise the COGG internal audit. The Terms of Reference of the Committee have been agreed and at least 2 meetings of the committee must be held annually. A report from the Audit and Risk Committee is on the agenda of the COGG board meetings.

The Committee has a function to identify, classify and place corporate risks in order of priority and to ensure that appropriate mitigation measures are implemented to tackle those risks.

There are four members of the Audit and Risk Committee:

Chairperson: Kevin de Barra (external member)

Deirbhile Nic Craith, Bláthnaid Ní Ghréacháin, Edel Ní Chorráin (board members).

The CEO and the Higher Executive Officer attend meetings of the committee.

The committee met on three occasions in 2020

The internal auditor submitted two reports to the committee in 2020

Statement on Compliance with Code of Practice

The Board adapted the Code of Practice for the Governance of State Bodies (2016) and has established procedures to ensure compliance with the Code. Great progress was made in 2019 regarding COGG's compliance with its obligations as appropriate under the Code of Practice for the Governance of State Bodies (2016).

Statutory function 1

- To plan and coordinate the provision of textbooks and resources for learning and teaching through Irish

TEXTBOOKS AND OTHER RESOURCES PUBLISHED BY COGG OR UNDER DEVELOPMENT IN 2020 OR PUBLISHED IN COLLABORATION WITH COMMERCIAL COMPANIES OR OTHER INSTITUTES

Primary Resources

- **Futa Fata** - *An Fiaclóir Fíochmhar* by David Walliams
- **Futa Fata** - *An tOchtapas Rogha Dánta do Pháistí* by Gabriel Rosenstock
- **Futa Fata** - *Dialann Dlúthchara: Cín Lae* Rowley Jefferson
- **Futa Fata** - *Dialann Dúradáin – An Fhirinne Shearbh* by Jeff Kinney
- **Futa Fata** - Reprints (*Trixie – Sin Cat Dána*, *Trixie – An Madra Mistéireach*, *Lísín – Scoil na bPáistí Deasa*, *Mise Máire Treasa – (1) Is fuath liom dul ar scoil*, *(2) Is mise an cat is áille*, *(3) Sin bronntanas seafóideach agus An Billiúnaí Beag*.)
- **Futa Fata** - *An Garbhán Óg*
- **Futa Fata** - *Mo Theachín*
- **Futa Fata** - *An Rás chuig an Mol Thuaidh*
- **Futa Fata** - *Buachaill an Ghúna*
- **Futa Fata** - *Ná bain le mo chúisín*
- **Futa Fata** - *Ceol na Mara*
- **Leabhar Breac** - *An Oíche Roimh Nollaig* (multicoloured picture book)
- **Leabhar Breac** - *Cáitín Chaoch* (three comic books)
- **Leabhar Breac** - *M’Asal Beag Dubh*
- **Leabhar Breac** - *Muintir na Coille*
- **Leabhar Breac** - *Scéalta an Iarthair* (three-book series)
- **Leabhar Breac** – *Macán*
- **Breacadh /GRETb** - ‘*Mar a Déarfá*’, support resources in development for the ongoing phonics and literacy scheme. *Na Lampróga*, *Stiall na hAibítire*, *Faire Focla! agus an uirlis mheasúnaithe*, *Amhráin na nGutaí Leathana agus Caola*
- **Rossa Ó Snodaigh** - *Grá i nGléas G*
- **Rossa Ó Snodaigh** - *Aistear ar an Aibítir*
- **Qubizm** - App/game for learning Maths/Irish
- **Mairéad Ní Chatháin Uí Chonchúir & TJ Ó Ceallaigh** – *Lúchair na Luathlitearthachta*
- **Séamas Mac Eochaidh** - two reading books
- **Edco** – *Mise mar Fhoghlaimoír*
- **Doiminic Mac Giolla Bhríde** - *Polaphonc an Seó*
- **Leave No Trace Ireland** - Educational resources in Irish
- **Aran Corcoran** - *Aistear Amhránaíochta*
- **Learn It Educational Solutions Limited** - LEGO Junior League
- **An Taisce** - *Education resources on the environment*
- **Outside the Box** - *Weaving Well-Being*

- **www.léighleat.com** - Ongoing development of website
- **Giglets** - Online platform for literary resources (fiction & non-fiction)
- **The Primary Planet Ltd** - Eipic! (Magazine - 10 editions)
- **Coláiste na hOllscoile, Má Nuad** - *Eleathanach* (weekly newsletter)
- **Outside the Box** - *Sraith Seo Linn! ó* (Social Stories)
- **Claire M. Dunne** - *Scéalta den Scoth: Ag cothú fonn Léitheoireachta*
- **Eoghan Mac Cormaic** - *Léigh agus plé*, a series of history books and a geography series in development.
- **Glór na nGael** - *Gníomhspraoi* (an activities book which will use dialogue learning methods)
- **Risteard Mac Daibhéid** - *Mo mhamó*
Reading resource – theme of death (death of family member) – in development
- **Branar** - *An Rang a Rácáil*
- **Branar** - *Puipéid as Páipéar*
- **Coláiste Mhuire gan Smál – TJ Ó Ceallaigh** - *Ag Foghlaim agus ag Teagasc na hEolaíochta trí Ghaeilge sna hArdranganna sa Bhunscoil T2: Treoirleabhar'*

Post-primary resources

- **Folens** - Irish language version in development of Peak Performance (Barr Feabhais) – PE textbook for the new Leaving Certificate specification
- **Folens** - Irish language version published of Active for Life (Beocht na Beatha) – Junior Cycle PE
- **Educate.ie** - Irish language versions published of French textbooks Allons-y 1 & 2 – Junior Cycle French
- **Educate.ie** - Irish language version in development of the textbook Citizen (Saoránaigh) – Junior Cycle CSPE
- **EDCO** - Irish language versions published of Music textbooks Sounds Good 1 & 2 (Tonnta Fuaime 1 & 2) – Junior Cycle Music
- **EDCO** – Irish-language version in development of textbook A Question of Faith (Ceist an Chreidimh) – Junior Cycle Religious Studies
- **EDCO** - Irish language version published of Health & Wellbeing textbook: SPHE 1 (Sláinte agus Folláine: OSPA 1) – Junior Cycle SPHE
- **EDCO** - Irish language versions in development of textbook Health and Wellbeing: SPHE 2 & 3 (Sláinte agus Folláine: OSPA 2 & 3) – Junior Cycle SPHE
- **COGG** - Revised version published of maths textbook Téacs agus Trialacha 2 – Junior Cycle Maths
- **Lárionad na Gaeilge: Taighde, Teagasc agus Tástáil in Ollscoil Mhá Nuad** – *Vifax* – resource for learners of Irish
- **Gael Linn** - *Splanc* (publication for Transition Year)
- **Ashmore Learning** - Business posters
- **Latin American Solidarity Centre** - An Irish-Spanish version of resource for secondary school Spanish teachers.
- **Young Social Innovators** - Brochures in Irish outlining the work of YSI
- **Ollscoil na hÉireann, Gaillimh and Tuairisc.ie** - Development of teaching and learning resources and teacher guides / ideas for 12 poems from the Junior Cycle literature list (T1 and T2)
- **School of Linguistics, Speech and Communication Sciences, Trinity College** - An Bat Mírialta; a smart language teaching system that provides training in irregular Irish verbs
- **Fíbin Teo** – Video version of Fíbin Teo production of the play 'An Triail'
- **Gaelgram** - Online tool to help teachers and pupils write accurately in Irish
- **Glór na nGael** - Physical education activity ball

- **NUIM** - Dúshláin Bebras (computational thinking)
- **An tSnáthaid Mhór** – Pocket edition of *Jimín Mháire Thaidhg*
- **Caitríona Ó Dochartaigh** - *Acmhainní Teagaisc Ghaeilge ar líne* (i.e. material for Junior Cycle ‘Class-based Assessment’ projects and Transition Year projects)
- **Móinín** – Contemporary Novel for Senior Cycle Readers (Leaving Cert)
- **Scoil an Oideachais, Ollscoil na hÉireann, Gaillimh and Tuairisc.ie** – Teaching resources for the teaching of Irish in the Junior Cycle (T1 Specification) based on material from dúchas.ie
- **ComharÓG** (post-primary literary magazine)
- **tuairisc.ie** – Learners’ Section
- **Triailscrúduithe**
Papers for Junior Certificate and Leaving Certificate trial examinations in a wide range of subjects
- **Examination past papers**
Books of state examination past papers in a wide range of Junior Certificate and Leaving Certificate subjects
- **Sample papers**
Papers for the new Irish specification for T1 schools
- **Ar Fheabhas** – weekly supplement for Leaving Cert Irish in the Irish Independent (January-May)
- **Réidh le Plé**- weekly supplement for post-primary Irish in the Irish Independent (September - December)

Statutory function 2

To advise the Minister on measures relating to the provision and promotion of education through the medium of Irish in recognised schools in general and in schools located in a Gaeltacht area

COGG provides advice to the Department of Education and to the National Council for Curriculum and Assessment as part of its statutory functions.

Department of Education

- Providing ongoing advice regarding the implementation of the Policy on Gaeltacht Education 2017-2022
- Providing ongoing advice regarding the development of an integrated programme for teaching Irish in English-medium primary schools
- Providing ongoing advice regarding the Content and Language Integrated Learning project.

National Council for Curriculum and Assessment

- Providing ongoing advice regarding teaching of Irish and teaching through Irish
- Submission on the Review and Redevelopment of the Primary School Curriculum

In 2020 advice was provided or submissions made to the following:

- Department of Community, Rural and Gaeltacht Affairs
- National Council for Curriculum and Assessment
- Office of the Language Commissioner
- National Educational Psychological Service
- The Teaching Council
- University College Dublin

A COGG representative served on the following committees/groups:

- Advisory Committee of the Policy on Gaeltacht Education 2017-2022
- Junior Cycle Board of Studies (NCCA)
- Primary Language Curriculum Development Group
- Irish Language Development Group: Senior Cycle (NCCA)
- Senior Cycle Irish Literature Development Committee (NCCA)
- Comhairle na Gaelscolaíochta, Northern Ireland
- All-Irish Education Steering Committee in Northern Ireland
- Primary Curriculum Review and Restructuring Group
- COGG/Gaeoideachas Committee for Special Educational Needs
- Steering Committee of Content and Language Integrated Learning project.
- Advisory Committee of Procurement Project for development of an integrated programme for the teaching on Irish in English-medium primary schools
- Irish Medium Program review (CCEA)
- Mol Mata (CCEA)
- An advisory committee on primary and post-primary provision for TG4
- Working group on the development of an Irish language version of the GAA / PDST transition year programme Leaders for the Future in conjunction with TG4
- Laethanta Léirmheas na gCarad: T1 & T2 in relation to the CPD provision of Junior Cycle Irish for Teachers

Statutory function 3

To provide support services for schools through the medium of Irish

SUPPORT SERVICES:

- **www.cogg.ie**
This site contains a database of every teaching and learning resource for Gaeltacht and all-Irish schools, as well as research reports, news and other material.
Test papers for state examinations are available on an extranet on the site.
A dedicated support and resource portal is being developed as a feature of the Policy on Gaeltacht Education 2017-2022.
- **Travelling Exhibition**
An exhibition that visits schools in a van with a sample of all teaching and learning aids for Gaeltacht and all-Irish schools. 8 post-primary schools and 23 primary schools were visited at the beginning of the year and 385 student teachers visited before the trips were stopped due to the pandemic.
- **Irish Courses**
87 teachers from all-Irish post-primary schools attended the Dianchúrsa (intensive Irish course) online

Policy on Gaeltacht Education

Policy on Gaeltacht Education 2017-2020

Implementation of the Policy in 2020

CoVid restrictions have severely hampered the implementation of the Policy for Gaeltacht Education

Primary:

- In-school support (School visits/School meetings)
- Seminars with other schools (104 schools)
- In-school support online
- Irish language aids and resources shared with all schools

Post-primary:

- In-school support (School visits/School meetings)
- In-school support online
- Seminars with other schools online:
- Whole school workshops (all staff participating)

The Portal:

- The Policy for Gaeltacht Education 2017 - 2022 (Department of Education) emphasises “improving the provision of language resources and supports to assist whole-school planning, teaching, learning and assessment in mainstream and SEN contexts as well.” (ROS, 2016, p. 39)
- The Department of Education highlights the need to “establish a dedicated online portal for Gaeltacht schools and in general through the medium of Irish”. (ROS, 2016, p. 39)
- COGG, in partnership with the PDST (Technology in Education) and Scoilnet, has identified teachers with rich experience in a range of post-primary and primary subjects during the Policy period to date. They have created quality teaching and learning resources in a variety of formats, shared on both the COGG (www.cogg.ie) and Scoilnet (www.scoilnet.ie) sites
- Up to 175 resources available in Irish, Music, Home Economics, History, Geography, Religion, Metalwork, Woodwork, Physical Education, Wellness, Mathematics, Physics, Business Studies, Spanish
- Partnership in place with the Commission for Competition and Consumer Protection to create resources in Business Studies and Home Economics
- A website for the Portal is currently being developed

Professional Masters in Education, NUI Galway

Bursaries were provided for graduates in a certain range of subjects

Courses and presentations

- Presentations relating to teaching resources online
- Training course for teachers in the Irish medium educational sector, University College Cork.
- An Irish language course for teachers in Traolach Mhic Suibhne Community College, Cork.
- **Complete List of Teaching Resources**
The directories for primary and post-primary schools were updated and made available on www.cogg.ie
- **Lists of textbooks**
A brochure was sent to each Gaeltacht and all-Irish primary and post-primary school with information on the textbooks for school book lists.
- **Intouch**
An article was provided for each edition of the magazine detailing the use of Irish-language teaching resources.

- **State examinations test papers**

Irish-language versions were provided of 40 different test papers for the Junior Certificate and for the Leaving Certificate as well as papers for the new Irish specification for T1 schools.

- **Translation and editing**

A translation and editing service is provided for individuals, state departments and private companies for educational material in Irish.

Statutory function 4

To initiate research on any or all relevant matters dealing with its responsibilities

Current Research

- **Deirdre Ní Mhurchú** - Measúnú diagnóiseach dátheangach ar pháistí i luathbhlianta an oideachais trí Ghaeilge chun deacrachtaí luathlitearthachta a aimsiú (Bilingual diagnostic assessment of children in early years education through Irish to ascertain early literacy difficulties).
- **Nóra Ní Bheaglaíoch** - Conas a fhorbraítear bonn eolais an mhúinteora maidir le straitéisí mhúineadh theanga na matamaitice trí Ghaeilge i ranganna na naíonán i mbunscoil T2? (How is the teacher's knowledge base developed regarding teaching strategies of the language of mathematics through Irish in infants' classes in a L2 primary school?).
- **Pádraig Fahey** - Comhtháthú ábhar agus teanga sa bhunscoil a fheidhmíonn trí mheán an Bhéarla: I dtreo eispéiris forbartha gairmiúla chun clár éifeachtach teanga a nochtadh (The integration of subject and language in the English-medium primary school: Towards professional development experiences to reveal an effective language programme).
- **Sarah Ní Dhuinnín** - Iniúchadh criticiúil a dhéanamh ar fheasacht teanga múinteoirí eacnamaíocht bhaile sa scoil Ghaeltachta iar-bhunleibhéil (A critical examination of the language awareness of home economics teachers in the post-primary level Gaeltacht school).
- **Jacqueline de Brún** - Léitheoireacht na Gaeilge i nGaelscoileanna i dTuaisceart Éireann ag díriú ar pháistí 10 mbliana go 11 bhliain d'aois (Irish Reading in Gaelscoileanna in Northern Ireland focussing on children 10-11 years old).
- **Emily-Anne Rennison** - Riachtanais ábhar oidí i leith na Gaeilge (The requirements of students teachers regarding Irish).
- **Dr Pádraig Ó Duibhir, Dr Laoise Ní Thuairisg, and Dr Judith Wylie** - Buntáistí agus dúshláin teanga atá ag iar-scoláirí na n-iarbhunscoileanna Gaeltachta agus lán-Ghaeilge ar aistriú go hinsitiúid tríú leibhéal (Language advantages and challenges faced by past-pupils of Gaeltacht and all-Irish post-primary schools on transition to a third level institute).
- **Dr Niall Mac Uidhílin** - Saibhriú na Gaeilge agus spreagadh a húsáide i measc dhaltaí ardranganna na mbunscoileanna Gaeltachta agus lán-Ghaeilge (The enrichment of Irish and the encouragement of its use among pupils of senior classes of Gaeltacht and all-Irish primary schools).
- **Dr Pádraig Ó Duibhir and Dr Joe Travers** - Tacaíocht foghlama do pháistí le deacrachtaí/míchumais fhoghlama i suímh tumoideachais in Éirinn (Learning support for children with learning difficulties/disabilities in immersion education settings in Ireland).
- **Aoife Ní Ghloinn** - Corpas Foghlaimeora Theastas Eorpach na Gaeilge & Tionscadal Próifílithe na Gaeilge (the European Certificate of Irish Learner Corpus & Profiling Project)

- **Caitlín Neachtain** - Tionchar acmhainn dhiagnóiseach teanga ar chumas Gaeilge in Oiliúint Tosaigh Múinteoirí (The effect of a diagnostic language resource on Irish-language ability in Initial Teacher Education).
- **Noel Ó Murchadha** - Guth an Scoláire agus Úsáid na Gaeilge (Student Voice and the use of Irish)
- **Seán Ó Grádaigh agus Clíona Murray** - Soláthar Múinteoirí Ábhar do na hIarbhunscóileanna LánGhaeilge & Gaeltachta 2014 -2020: Athbhreithú agus staidéar comparáideach le taighde 2015 (Provision of Subject Teachers for Irish-medium & Gaeltacht Post-Primary Schools 2014 -2020: Review and comparative study with 2015 research)
- **Seán Ó Grádaigh agus Clíona Murray** - Cá bhfuil na múinteoirí don earnáil Ghaeloideachais? Iníúchadh ar 'Scoil Céad Sprice' céimithe an MGO (Máistir Gairmiúil san Oideachas) (Where are the teachers for the Irish-medium sector? Audit of 'First School of Choice' of MGO (Professional Master in Education) alumni)
- **Anna Ní Ghallachair, Aoife Ní Ghloinn agus Siuán Ní Mhaonaigh** - Béaltríail Ghaeilge na hArdteistiméireachta: Anailís agus Moltaí (Leaving Certificate Oral Irish Examination: Analysis and Recommendations)
- **Dr. Clíona Murray agus Dr. Lucy Elvis** - Fealsúnacht do Pháistí - Litearthacht ó Bhéal a Fhorbairt trí FCÁT i gComhthéacs Tumoideachais (Philosophy for Children - Developing Oral Literacy through CLIL in an Immersion Education Context)
- **An tOllamh Pádraig Ó Duibhir, Dr. Joe Travers agus Dr. Sineád Andrews** - Forbairt Ghairmiúil Leanúnach do mhúinteoirí le cur ar a gcumas na tacaíochtaí cuí a chur ar fáil do pháistí a bhfuil riachtanais speisialta oideachais (RSO) acu i scoileanna Gaeltachta agus lánGhaeilge (Continuing Professional Development for teachers to enable them to provide the appropriate supports for children with special educational needs (SEN) in Gaeltacht and all-Irish schools)
- **T.J. Ó Ceallaigh, Muiris Ó Laoire agus Máire Uí Chonghaile** - An fhoghlaim ghairmiúil a aithint, a threorú, a bhainistiú agus a cheiliúradh san Aonad Lán-Ghaeilge: Imscrúdú ar ról, ar fhreagracht, ar chleachtas agus ar acmhainneacht na ceannaireachta (Recognising, leading, managing and celebrating professional learning in the Irish-Medium Unit: An investigation into the role, responsibility, practice and potential of leadership)
- **Dr. Stanislava Antonijevic-Elliott and Dr. Mary Pat O'Malley-Keighran** - Assessment of narrative in children attending Irish-medium schools in Gaeltacht and English dominant regions
- **Ailín Ní Chonchúir** - An teagasc ábharbhunaithe (FCÁT) agus caint an mhúinteora sa Ghaelcholáiste: Iníúchadh criticiúil ar shainriachtanais forbartha gairmiúla múinteoirí faoi oiliúint (Subject-based teaching (CLIL) and teacher talk in the Gaelcholáiste: A critical examination of the specific professional development needs of student teachers)
- **Neasa Ní Chiaráin** - Corpas Cliste: taighde ar chorpas nua na bhfoghlaimeoirí atá á bhailiú ón ardán cliste An Scéaláí (Corpas Cliste: research on the new corpus for learners being collected from the smart platform An Scéaláí)
- **Kerron Ó Luain** - Gluaiseacht na Gaelscolaíochta, 1973-2023; stair Bhéil agus Stair Dhigiteach an Gníomhaíochais Theanga ón Bun Aníos (Irish-medium Education Movement, 1973-2023; Oral and Digital History of Language Activity from the from its beginning)
- **Claudia Manica** - Ag ullmhú cártaí ilteangacha le tacú le páistí T3 i nGaelscoileanna (Preparing multilingual cards to support L3 children in Irish - medium schools)
- **Kerron Ó Luain** - Mapáil dhigiteach a dhéanamh ar fhás na nGaelscoileanna ar oileán na hÉireann maraon le hamlíne idirghníomhach le míreanna fuaime (Digital mapping of the growth of Irish - medium schools on the island of Ireland with an interactive timeline with audio clips)



An Roinn Oideachais
Department of Education



Rialtas na hÉireann
Government of Ireland